

GRADE 5		SCI						SS						HLTH			ELA			MATH			ART	
		FM5.1	FM5.2	FM5.3	MC5.3	WE5.2	WE5.3	HB5.1	DR5.1	DR5.2	DR5.3	RW5.1	RW5.2	IN5.2	USC5.1	DM5.1	AP5.1	CR5.1	CC5.1	CC5.2	P5.1	SS5.2	SS5.6	CP5.6
TOP PICKS	Automation in AG Lesson Plan																							
	Connections in Agriculture Learning Kit																							
	ExploreSaskAg.ca Informational Resource																							
	Food Waste & You Learning Kit																							
	The Adventures of Michael & Mia Book																							
FAVOURITES	All The Farmers You Will Know Book, Lesson Plan																							
	Healthy Foods From Healthy Farms Learning Kit																							
	Interview with a Farmer Video, Lesson Plan																							
	Let's Eat: Plants Lesson Plan																							
	Mission: Super-Human Learning Kit																							
	Plants, People & Climate Change Mini Unit Plan																							
	Reggie's Technology Adventure Book, Lesson Plan																							
	The Real Dirt on Farming Mini Unit Plan																							
What's in Your Lunchbox? Learning Kit																								

GRADE 5

SCI	FM5.1 Analyze the effects of gravitational, magnetic, and mechanical forces, including friction, on the movement of objects.	SS	DR5.1 Analyze the historic and contemporary relationship of people to land in Canada.	ELA	CR5.1 Analyze and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia texts) that address: • identity (e.g., Exploring Heritage) • community (e.g., Teamwork) • social responsibility (e.g. What is Fair?).
	FM5.2 Investigate characteristics of simple machines, including levers, wheels and axles, pulleys, inclined planes, screws, and wedges, for moving and lifting loads.		DR5.2 Assess the impact of the environment on the lives of people living in Canada.		CC5.1 Compose and create a range of visual, multimedia, oral, and written texts that explore: identity, community, social responsibility and express personal thoughts shaped through inquiry.
	FM5.3 Assess how natural and man-made forces and simple machines affect individuals, society, and the environment.		DR5.3 Identify the European influence on pre-confederation Canadian society.		CC5.2 View and respond to visual and multimedia texts (including graphs, charts, diagrams, maps, multimedia DVD, websites, television programs, advertisements, posters), explaining the creator's technique and the impact on viewers.
	MC5.3 Assess how the production, use and disposal of raw materials and manufactured products affects self, society, and the environment.		RW5.1 Explain the importance of sustainable management of the environment to Canada's future.	MATH	P5.1 Represent, analyse, and apply patterns using mathematical language and notation.
	WE5.2 Investigate local, national, and global weather conditions, including the role of air movement and solar energy transfer.		RW5.2 Hypothesize about economic changes that Canada may experience in the future.		SS5.2 Demonstrate understanding of measuring length (mm) by: selecting and justifying referents for the unit mm, modelling and describing the relationship between mm, cm, and m units.
	WE5.3 Analyze the impact of weather on society and the environment, including technologies that help humans address weather conditions.		IN5.2 Analyze the evolution of Canada as a multicultural nation.		SS5.6 Identify and sort quadrilaterals, including: rectangles, squares, trapezoids, parallelograms, rhombuses.
	HB5.1 Analyze personal and societal requirements for, and the impact of, maintaining a healthy human body.	HLTH	USC5.1 Analyze personal eating practices.	ART	CP5.6 Create sound compositions (vocal and instrumental) that draw inspiration from pop culture and demonstrate knowledge of form.
			DM5.1 Analyze possible obstacles and envision solutions to addressing health challenges related to personal eating practices, changes of puberty, impact of illness/disease, identity and well-being, violence, peer pressure, and self-regulation.		
			AP5.1 Design and implement, with guidance, two five-day action plans that embrace health opportunities or address health challenges related to personal eating practices, changes of puberty, impact of illness/disease, identity and well-being, violence, peer pressure, and self-regulation.		